Series: Roll No.	SIMPERING ASSESSMENT AND EVALUATION	Code No. H1E101  Candidates must write the Code No on the title page of the answer-book				
3. 4.	title page of the answer-book by the candidate.  Please check that this question paper contains 30 questions.					
TIME – 3 HOU	HALF YEARLY EXAM CLASS X ENGLISH- COMMUNI (CODE 101)	S				
Name of the student:		Roll No:				
The Question Section A Section B Section C	n paper is divided into three sections.  : Reading : Writing & Grammar : Literature Text book & Long reading Test	20marks 30 marks 30marks Maximum Marks 80				

## Section A (Reading -20)

1. Read the following passage carefully and answer the questions that follow.

[12]

A horrible conviction darted through Oak. With a sensation of bodily faintness he advanced: at one point the rails were broken through, and there he saw, the footprints of his ewes. The dog came up, licked his hand and made signs implying that he expected some great reward for his signal services. Oak looked over the precipice. The ewes lay dead and dying at its foot – a heap of two hundred mangled carcasses.

Oak was an intensely human man indeed. His first feeling now was one of pity for the untimely fate of these gentle ewes and their unborn lambs. The second was to remember another phase of

the matter. The sheep were not insured. All the savings of a frugal life had been dispersed at a blow; his hopes of being an independent farmer were laid low – possibly forever. Oak's energies, patience, and industry had been so severely taxed during the years of his life between eighteen and eight –and-twenty, to reach his present stage of progress, that no more energy seemed to be left in him. He leaned down upon a rail, and covered his face with his hands.

Stupors do not last forever, and Farmer Oak recovered from his. It was as remarkable as it was characteristic that the one sentence he uttered was in thankfulness: 'Thank God I am not married: what would she have done in poverty that is now coming upon me.'

As far as could be learnt, it appeared that the poor young dog was under the impression that since he was kept for running after sheep, the more he ran after them the better it was. He had at the end of his meal of the dead lamb, which may have given him additional energy and spirits, collected all the ewes in to a corner, driven the timid creative through the hedge, across the upper field. The main force of worrying had given the sheep momentum enough to break down a portion of the rotten railing, which hurled them down over the edge.

The young dog had done his work so thoroughly that he was considered too good a workman to live. He was, in fact, taken and tragically shot at twelve 0'clock that same day. It was another instance of the untoward fate which so often attends dogs and philosophers who follow out a train of reasoning to its logical conclusion, and attempt perfectly consistent conduct in a world made up of compromises.

Gabriel Oak's farm had been stocked by a dealer on the strength of his promising look and character. The dealer was receiving a percentage from the farmer till the advance was cleared off over a period of time. Oak found that the value of stock, plant and implements which were really his own would be just sufficient to pay his debts, leaving himself a free man with the clothes he stood up in, and nothing more.

- 1.1 Three words or expressions from the passage are given below. Give the meaning of each as used in the passage. One word answers or short phrases only will be accepted. [3]
  - a. Darted through.
  - b. Carcasses.
  - c. Intensely.
- 1.2 Answer the following questions briefly in your own words:
  - a. What is meant by the "signal services"? Which are the 'signal services' rendered by the dog?
    b. What did Oak see at the site of the accident?
    c. State in your own words why the young dog was considered too good a workman to live?
    [1]
  - d. Why is the fate of the dog compared to the fate of philosophers?
  - e. How did the loss of sheep affect Oak's economic condition? [2]
  - f. Describe briefly the character of Oak? [2]
- 2. Read the following passage carefully [8]

The winter hole in the ozone layer above Antarctica appears to have grown from last year but is still smaller than in 2003, when it was at its largest, the World Meteorological Organization (WMO) said on Tuesday.

The UN agency's top ozone expert added that seasonal depletion of the protective gas layer, which filters harmful ultraviolet rays that can cause skin cancer, may become more pronounced in the near future before the problem diminishes.

Large reductions in the ozone layer, which sits about 15-30 km (9-19 miles) above the earth, take place each winter over the polar regions, especially the Antarctic, as low temperatures allow the formation of stratospheric clouds that assist chemical reactions breaking down ozone.

The WMO said meteorological data showed last winter was warmer than in 2003 but colder than in 2004.

"At this stage it looks like this year's ozone hole will be quite average or maybe a little above average," Geir Braathen, WMO's ozone expert, told in a news briefing.

Scientists say the hole spanned record29 million sq km (11 million sq miles ) in September 2003, exposing the southern tip of South America.

The WMO said on Tuesday the area where temperatures are low enough for clouds to have formed – an indication of the potential hole size –now covered about 25 million square km.

"This area is near the 1995-2004 mean and higher than observed in 2004 but somewhat lower than in 2003," it said.

Industrial chemicals containing chlorine and bromine have been blamed for thinning the layer because they attack the ozone molecules, causing them to break apart. Many of the offending chemicals have now been banned. Concentrations of such ozone —depleting substances have "levelled off" and are set to decline, Braathen said.

"WE still expect the ozone hole to appear annually and it actually might be a little bit worse in the next five to 10 years, then the situation will start to improve," he said.

"It will still take several decades before these substances have disappeared from the atmosphere. We expect the annual recurring ozone hole to take place until maybe mid-century."

The Geneva-based WMO, which has 181 member states, bases its analysis on data collected from satellites, ground-based observations and balloons launched into the atmosphere.

On the basis of your reading of the passage above complete the following sentences with appropriate words or phrases.

- a. The protective gas layer acts as a shield against.......
- b. Stratospheric clouds that form in winter are important in the reduction of this protective gas layer over the polar regions because .......
- c. The hole in the ozone layer threatens a major part of the globe as .....
- d. The two chemicals that thin the layer are (i) .... and (ii) ........
- e. There is a hope that the chemicals will not affect the layer because .....
- f. The effect of the hole in the ozone layer may be worse in the near future as ......
- g. The danger of depletion in the ozone layer will persist .......
- h. The possibility of skin cancer shall vanish when ........

## SECTION B WRITING & GRAMMAR (30 marks)

3. You are Abhinav/Agatha, a resident of Sree Vihar Colony. Write a letter to a local news paper, justifying the role of your school in community service, by describing what the pupils do, besides attending classes.

4.	Complete the capsized but t	ning with "The boat [10]						
5.	Read the conversation given below and complete the passage that follows.  Rahul: Why is there such a big crowd on that road?					[4]		
	Ramesh	:	A new shop selling	g costumes is oper	ning today.			
	Rahul	:	Is a celebrity doing	?				
	Ramesh	:	I heard that Isha Thalwar is inaugurating it.					
	Rahul aske		S					
	Ramesh rep	MENT AND EVALUATION						
	Rahul enqu							
	Ramesh replied that he (d)							
6.	the word that	comes b		at comes after in y	your answer sheet ag	ssing word along with ainst the correct blank [4] After		
A	country's capaci	ity produ	ce wealth depends	capaci	ty (a) to	produce		
upo	on many factors	s, most o	which an		(b)			
eff	ect on one anoth	her. Wea	lth depends a		(c)			
gre	at extent a cour	ntry's nat	ural resources.		(d)			
Some regions of the world well					(e)			
sup	plied coal and	minerals			(f)			
Otł	ner regions poss	sess perh	aps one of		(g)			
the	se things. The U	USA is o	ne of wealthiest		(h)			
reg	ions of the work	ld she ha	s		(i)			
vas	t natural resour	ces with	in her borders .					
7.	Rearrange th	ne follow	ing words/phrases to	o form meaningfu	al sentences .	[4]		
	a. beautiful s							
		b. a theatre / in / looked / the painted / the town / like / scene / of a city						
	c. was attracted / which / I / the books / had been / by / well kept / so							
	d. tiny sanctuary / surrounded / this / was / I / in / books / on all/ by/ sides							

## SECTION – C LITERATURE & LONG Reading Text – 30

8. Read the following extract carefully and answer the questions that follow:

[1x4=4]

Though next morning it was raining,
He began her vocal training
'But I can't sing in this weather'.
"Come, my dear –we'll sing together

- a. Who are 'he' and 'her' being referred to in line 2? Did the nightingale really need to be trained?
- b. What was the intention of the frog?
- c. Why was the nightingale reluctant to continue her practice?
- d. How did the frog lure her to practice?
- 9. Answer the following questions in about 30-40 words

[4 x2 = 8]

- a. What was the difference between the personality of Jacopo and Nicola?
- b. What was the reason of jealousy between Loona Bimberton and Mrs.Packletide?
- c. What does the partially broken statue of Ozymandias suggest?
- d. Why did Gladiola decide to leave her job at the Hallocks?
- 10. Answer the following in 100-200 words

[8]

"The busy lifestyle has changed the attitude and outlook of the present generation". Do you agree with the statement? Justify your answer with reference to "The Dear Departed"

OR

Do you think Ali's misery is a result of his past deeds. Give reason to justify your answer?

1. Answer the Following in 200-250 words

[10]

a. How did Helen learn subjects like Geography, History and Science?

OR

b. Describe some of the characteristics of Helen's father.

