B2019



# SIM10EMT1920

Candidates must write the code on the tittle page of the answer -book

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| Roll No: |      |      |      |  |
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- Please check that this question paper contains 6 printed pages.
- Code number given on the right hand side of the question paper should be written on the tittle page of the answer book by the candidates
- Please check that this question paper contains 11 questions
- Please write down the serial number of the question before attempting it
- 15 minute time has been allotted to read this question paper

# CLASS X ENGLISH

Time Allowed: 3hrs. Max. Mark: 70

### **GENERAL INSTRUCTIONS:**

- 1. All questions are compulsory.
- 2. This question paper divided into three sections

Section A: Reading: 20 Marks
Section B: Writing and Grammar: 30 Marks
Section C: Literature 30 Marks



- 3. You may attempt any section at a time
- 4. All questions of that particular section must be attempted in the correct order
- 5. Internal choice is given in all the sections. A student has to attempt only one of the alternatives in such questions.

# Section –A (Reading Comprehension-20 Marks)

### Read the passage given below and answer the questions that follow.

- 1.To make our life a meaningful one, we need to mind our thoughts, for our thoughts are the foundation, the inspiration, and the motivating power of our deeds. We create our entire world by the way we think. Thoughts are the causes and the conditions are the effects.
- 2.Our circumstances and conditions are not dictated by the world outside; it is the world inside us that creates the outside. Self-awareness comes from the mind, which means soul. Mind is the sum total of the states of consciousness grouped under thought, will and feeling. Besides self-consciousness we have the power to choose and think. Krishna says: "no man resteth a moment inactive". Even when inactive on the

bodily plane, we are all the time acting on the thought plane. Therefore if we observe ourselves, we can easily mould our thoughts. If our thoughts are pure and noble, naturally actions follow the same. If our thoughts are filled with jealousy, hatred and greed, our actions will be the same.

3.Karmically, however, thought or intent is more responsible and dynamic than an act. One may perform a charitable act, but if he does not think charitably and is doing the act just for the sake of gain and glory, it is his thoughts that will determine the result. Theosophy teaches us that every thought, no matter how fleeting, leaves a seed in the mind of the thinker. These small seeds together go to make up a large thought seed and determine one's general character. Our thoughts affect the whole body. Each thought once generated and sent out becomes independent of the brain and mind and will live upon its own energy depending upon its intensity.

4.Trying to keep a thought from our mind can produce the very state we are trying to avoid. We can alter our environment to create the mood. When, for instance, we are depressed, if we sit by ourselves trying to think cheerful thoughts, we often do not succeed. But if we mix with people who are cheerful we can bring about a change in our mood and thoughts. Every thought we think, every act we perform, creates in us an impression, like everything else, is subject to cyclic law and becomes repetitive in our mind. So, we alone have the choice to create our thoughts and develop the kind of impressions that make our action more positive.

5.Let us choose the thought seeds of right ideas, noble and courageous aspirations that will be received by minds of the same nature. Right introspection will be required of us to determine what we really desire to effect. Everything in the universe is inter-related and inter-dependent, that we live in one another and by accepting the grand principle of universal brotherhood we shall be in a position to appreciate what a heavy responsibility is ever ours to think right. Let us reflect and send loving and helpful thoughts and lighten the load of the world's suffering.

### A) Complete the following sentences.

(1x4=4)

| 1. | The conditions that we find around us are said to be a result |
|----|---|
| 2. | Mind is described as the cumulativeness of                    |
| 3. | No man rests a moment inactive because                        |
| 4. | Our actions will be pure and noble when                       |

### B) Answer the following questions.

(1x4=4)

- 1. How do our thoughts determine our general character?
- 2. Our thought or intent is more important than our acts. Why?
- 3. What does the writer mean by 'lighten the load of world's sufferings'?
- 4. What can you make if you mix with cheerful people?

### II) Read the given passage.



- 1. They were once everywhere. Chirping and flapping their wings at the windowsills, on top of cupboards and on the branches of trees. Where have all the little sparrows gone? This is the most frequently asked question about sparrows these days.
- 2. The association between humans and the house sparrows dates back to several centuries and no other bird has been associated with humans on a daily basis like the house sparrows. It is a bird that evokes fond memories of childhood and adds freshness to the household through its presence. Many birdwatchers and ornithologists recall with fondness how the house sparrows gave flight to their passion for observing birds. The nests of sparrows dotted almost every house in the neighborhood as well as public places like bus stands and railway stations, where they lived in colonies and survived on food grains and tiny worms.
- 3. Unfortunately the house sparrow has now become a disappearing species. Like all other plants and animals, which were once abundant and are now facing an uncertain future, their number is also declining across their natural range. A study conducted by the Andhra University, Vishakhapatnam highlighted that the population of sparrows fell by over 60 percent even in the rural areas of coastal Andhra Pradesh. A survey conducted by the British trust for Ornithology showed that the house sparrow's population in Britain has declined by about 58 percent since 1970.
- 4. Certainly there is no single reason for the decline of the house sparrows. Scientists and experts say that severe changes in the urban ecosystem in recent times have had a tremendous impact on the population of house sparrows whose numbers are declining constantly. Mobile tower radiation and excessive use of chemical fertilizers are aggravating the problem and have been identified as potent sparrow killers.
- 5. There have been many theories put forward for the almost worldwide decline of the house sparrows. It is said that sparrow chicks which require insect food for their survival in their early days, have not been getting adequate supply from their parents. This has triggered large scale deaths of chicks leading to gradual decline of their population.
- 6. Urban landscape too has been dramatically altered over the years. Old houses with courtyards in front and backyard have made ways for concrete multistories, with little greenery. No longer are the sparrows able to find the tiny nooks, crannies and holes where they used to build their nests.

### A) Answer any four of the following questions briefly.

(2x4=8)

- 1. The association between the humans and the house sparrows dates back to centuries. How?
- 2. What are the reasons for the decline of the number of the house sparrows?
- 3. How has change in urban landscape affected the population of sparrows?
- 4. What is the reason behind the large scale death of sparrow chicks?
- 5. Detail the findings of the study conducted by the Andhra University.

# B) Choose meanings of the words given below with the help of the options that follow:

(Attempt any four) (1x4=4)

#### 1. evokes

a) bring a feeling b) keeps away c) keep at a bay d) turn into

#### 2.dotted

a) visited b) shone c) decorated d) made



| a) not explained  | b) not sure of        | c) not working       | d) not arrange     | ed               |  |  |
|---|-----------------------|----------------------|--------------------|------------------|--|--|
| <ul><li>4. aggravating</li><li>a) reducing</li></ul>  | b) eliminating        | c) worsening         | d) alluring        |                  |  |  |
| 5.triggered   | b) ellillillatilig    | c) worsering         | u) allulling       |                  |  |  |
| a) caused   | b) fired              | c) shouted           | d) maintained      | I                |  |  |
| a) causeu   | b) illed              | c) shouted           | u) mamtamet        | ı                |  |  |
| Section –B (Writing and Grammar- 30 Marks)  |                       |                      |                    |                  |  |  |
| III. A) Animals are treated of<br>treatment towards anim<br>words. You are Ritesh o<br>(8 Marks)  | nals. Write an artic  |                      |                    |                  |  |  |
| III.B) You are Nikhil/ Nikhil<br>Furniture, Gaziabad, Utt<br>time. Write a letter in al<br>Marks) | tarpradesh, for a lis | t of furniture items | , which they faile | ed to execute in |  |  |
| IV) Write a story based o   | n the beginning g     | iven below in abo    | out 200 -220 wo    | rds. (10 Marks)  |  |  |
| Akhil walked fast. It was get   | tting dark. He then   | realized that he had | lost his way       |                  |  |  |
|   | OR                    |                      |                    |                  |  |  |
| Riddhi kept running faster.   | She was sweating p    | rofusely             |                    |                  |  |  |
| v) Complete the passage   | given below by fi     | illing in the blanks | with words cho     | osen from the    |  |  |
| options. [Attempt any f   |                       | J                    | (1x4=4)            |                  |  |  |
|   | , ,                   |                      | , ,                |                  |  |  |
| Before alighting, the wild pi   |                       |                      |                    |                  |  |  |
| (b) the force of i  |                       |                      |                    |                  |  |  |
| coming too suddenly(d) contact either with the branch, or the spot of ground on which             |                       |                      |                    |                  |  |  |
| it(e) to settle.  |                       |                      |                    |                  |  |  |
| (a) i. some   | ii. Much              | iii. gr              | eat                | iv. few          |  |  |
| (b) i. break  | ii. breaking          | iii. br              |                    | iv. Broken       |  |  |
| (c) i. apprehension   | ii. apprehensive      |                      | prehensively       | iv. apprehend    |  |  |
| (d) i. with   | ii. on                | iii. at              | •                  | iv. in           |  |  |
| (e) i. intends  | ii. Intend            | iii. in              | tention            | iv. Intent       |  |  |
| VI) The following passage   | e has not heen ed     | lited There is one   | error in every i   | n each line      |  |  |
| Identify and write the er   |                       |                      | _                  |                  |  |  |
| -   |                       | ction in your allsw  | _                  |                  |  |  |
| number. (Attempt any  | iour only )           |                      | (1X <sup>2</sup>   | 1=4)             |  |  |

3. uncertain

|      |   |       | Error (               | Correction       |
|------|---|-------|-----------------------|------------------|
|      | The Indian Army is a landbased                      | eg:   | а                     | the              |
|      | And the larger component of The Indian              | (a) _ |                       |                  |
|      | Armed Forces. It was commanded by the Chief         | (b) _ |                       |                  |
|      | Of Army Staff. Its Units had diverse histories. The | (c) _ |                       |                  |
|      | Primary mission of the army is to ensuring          | (d) _ |                       |                  |
|      | both national security as well as national unity.   | (e)   |                       |                  |
| /11) | Read the conversation given below and com           | plete | the paragraph that fo | ollows. (4Marks) |
|      | Arun: What are you doing?                           |       |                       |                  |
|      | Sinan: I am completing my home assignments.         |       |                       |                  |
|      | Arun: Can you lend me your Science textbook?        |       |                       |                  |
|      | Sinan: I will give it tomorrow.                     |       |                       |                  |
|      | (a) Arun asked Sinan                                |       |                       |                  |
|      | (b) Sinan answered that                             |       |                       |                  |
|      | (c) Arun wanted to know                             |       |                       | _                |
|      | (d) Sinan replied that                              |       |                       | -                |
|      |   |       |                       |                  |

# **Section- C Literature- 30 Marks**

# VIII) Read the extracts given below and answer the questions that follow. (1x4=4)

a) 'He should be lurking in shadow,

Sliding through long grass,

Near the water hole

Where plump deer pass.'

- 1. Who is 'he' here?
- 2. What does the word 'lurking mean'?
- 3. Who is the author of this poem?
- 4. What is 'he' about to do?

## OR

b) 'I am an orphan, roaming the street.

I pattern soft dust with my hushed bare feet

The silence is golden, the freedom is sweet.'



- 1. Who is the speaker here?
- 2. Why is the silence golden?
- 3. What does the speaker dream of?
- 4. What was that the speaker always disturbed by?

## IX) Answer the following questions in 30-40 words each

(2x5=10)

- 1. Why did Lencho become angry when he counted the money?
- 2. What role was played by the family of the seagull to train him in the art of flying?
- 3. A ball is an easily available inexpensive thing. Then, why is the boy so sad to lose it?
- 4. How did Horace Danby prepare himself before committing the robbery at Shotover Grange?
- 5. The balcony plays a significant role in the story 'The Midnight Visitor', How?

# X) Attempt anyone of the following questions in about 100-120 words. (8 Marks)

1. How did the desire for his freedom change Nelson Mandela's life? Explain.

OR

2. Compare and contrast the two friends Peggy and Maddie. Why couldn't Maddie stop Peggy from teasing Wanda Petronski?

# XI) Attempt any one of the following questions in about 100-120 words (8 Marks)

1. Herriot seems to be a duty-bound doctor who values other's emotions than his personal interests. Elucidate

OR

Anil plays a major role in the transformation of Harisingh. Comment on the statement by highlighting the values possessed by Anil which touched Hari's heart and changed his life.

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