ROLL NO:								

Candidate must write code on the title page of answer book

- 1. Please check this question paper contains 10 printed pages
- 2. Code number given in the right hand side of the question paper should be written on the title page of the answer book by the candidate.
- 3. Please check that this question paper contains 36 of questions
- 4. Please write down the serial number of question papers before attempting it
- 5. Fifteen minutes are allotted to read this question paper during this time student will read the question papers and will not write any answer during this time

PRE BOARD EXAMINATION 2021 ENGLISH CORE (CLASS XII)

General Instructions:

- 1. This paper is divided into two parts: A and B.
- 2. All questions are compulsory.
- 3. Separate instructions are given with each section and question, wherever necessary.
- 4. Read these instructions very carefully and follow them.
- 5. Do not exceed the prescribed word limit while answering the questions

PART-A (40 MARKS)

1. Read the passage given below:

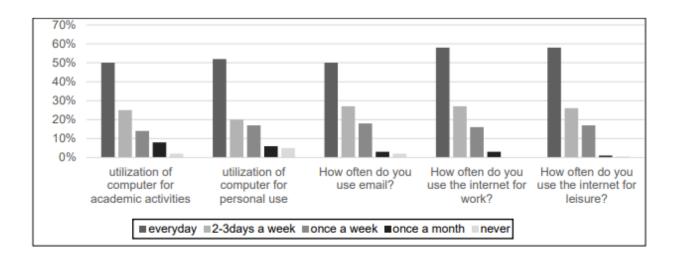
- 1. Every event a person sees and every noise he hears are is an intense part of a life that has been created for him as a unit. Whether major or insignificant, no event in the universe happens by coincidence. No flower blooms or fades by chance. No man comes into existence or dies out of pure coincidence. No man becomes sick by mistake and neither does his sickness develop in an uncontrolled manner. In each case, these occurrences are especially predestined by God, from every moment they were created.
- 2. Destiny is something that you have been creating unconsciously. You can also create it consciously. You can rewrite it; all that we do in the form of a spiritual process is just that. If you can touch the core within you, if you can experience that the source of creation is within you and then shift your focus on yourself, you can rewrite your own destiny. This is true as far as I know.
- 3. All the time your focus is scattered because what you consider as 'myself is your house, your car, your wife, your children, your education, your position, and your other identities. If I strip you of all these things, including your body and mind, which are just accumulations, you will feel like a nobody.

- 4. Once you become a true individual, your destiny is yours. Individual comes from 'indivisible' it cannot be divided any more. It cannot be here and there. Why people in the spiritual process, who are in a hurry for spiritual growth, are not getting into marriage, children and relationships, because the moment you have a wife or a husband, you fall into a trap. 'Me' gets identified with the others. The significance of Sanyasi and Brahmachatya is just shifting your focus on you. When I say 'you', it is just 'you', neither your body nor your mind.
- 5. If you are unable to be like that, you just choose one identity. When you say 'you', make it you and your Guru. You attach yourself to the Guru without any hesitation because you can get as entangled as you want with him but he is not going to get entangled. The moment you are 'ripe' you can drop the attachment. With other relationships, it is never so. Even if you want to get free, the others will not let you go.
- 6. So, just create a longing to grow, to dissolve and to know. What has to happen will happen. Once you become an individual, your destiny becomes yours. Once your destiny is happening in awareness, the next step will happen by itself, because life within you has the intelligence to choose freedom.

On the basis of your understanding of the above passage, answer the following questions: 1x10=10 marks

- (i)The occurrence of positive as well as negative activities are considered important because
 - (a) These are to be taken equally
- (b) these are predestined by God
- (c) These are uncontrollable
- (d) these are oriented by circumstances
- (ii)" You can also create it consciously......" pick the option in which the meaning of "consciously" is not the same as it is in the passage.
 - (a)He consciously committed a mistake
 - (b) She had her husband consciously hospitalized
 - (d) She is consciously upset with Rajan for taking her pen
 - (d) She was not consciously selfish
- (iii) Based on your understanding of the passage, choose the option that lists the correct sequence of identifying yourself as mentioned in the passage
 - 1. Identity cannot be divided into various emotions
 - 2. Your focus shifts only on you
 - 3. Your destiny becomes yours
 - 4. You need to become an individual
- (iv)The narrator says 'All the time is focus is scattered. 'It would have been a peaceful situation, had it been the opposite. Not scattered means, being
 - (a) logical
- (b)sequential
- (c)congregated
- (d)put off

(v) Man comes into existence or dies is	the direct result of						
(a) increased population	(b)lack of facilities						
(c) poor living conditions	(d)destiny of God						
(vi) According to the passage, you can	change your predestined fate only if you start						
focusing on yourself shows that it w	as						
(a)a self-consciousness	(b)a motivation						
(c) an adaptation	(d)a possibility						
(vii) pick the option showing the correct	use of the word 'accumulations'						
(a) her only worry was the <u>accur</u>	nulation of money						
(b) she was responsible for the <u>a</u>	(b) she was responsible for the <u>accumulation</u> of crowd						
(c)The teacher was interested to tell the accumulation of the syllabus							
(d)she was lucky enough in the accumulation of the thoughts							
(viii)Pick the option that correctly states	what CAN NOT be the reason for spiritual growth						
(a) superstition	(b) devotion						
(c) will power	(d) self-reliance						
(ix)"Guru" is the creation of							
(a)God (b)nature	(c)inner self (d)circumstances						
(x) Pick the option that correctly lists the	e things described by the writer with reference to						
the attainment of the opportunity to o	hange the destiuny						
1. Emotional independence	2. intelligence to choose freedom						
3.beneficial for socity	4.good fate and strong will power						
5.healthy environment	6.awareness of the destiny						
(a)2 and 6 (b)1 and 4	(c) 5 and 4 (d)3 and 6						
2. Read the passage given below:							
1. The present generation is well u	updated in the use of internet and computers. The						
rapid development in computer	technology and increase in accessibility of the						
internet for academic purposes	internet for academic purposes has changed the face of education for everyone						
associated with it. Let's look at th	associated with it. Let's look at the data arising out of a recent survey that was done						
to ascertain the time spent on ut	ilisation of the computer and internet:						



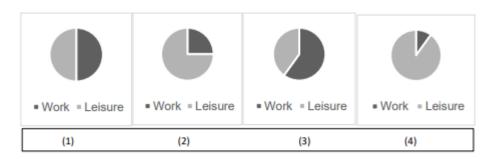
- 2. At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.
- 3. However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.



- 4. According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.
- 5. When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow. (1x10 = 10)

- i. According to the passage, one of the reasons for the recent transformation of education is the:
 - a. techno-efficiency of the present generation.
 - b. expanse of courses on technology.
 - c. simplification of the teaching and learning- method.
 - d. easy availability of the internet
- ii. Pick the option that lists statements that are NOT TRUE according to the passage.
 - 1. Internet-based education can only complement familiar methods of education.
 - 2. Net-based learning will replace face-to-face education.
 - 3. The resources that the net provides are a danger to the education system.
 - 4. The current times has seen a rise in the convenience of using the internet for academic purposes
 - a. 1 & 2
- b. 3 & 4
- c. 2 & 3
- d. 1 & 4
- iii. The word 'tremendous', as used in paragraph 3, means the same as
 - a. 'expensive'.
- b. 'renowned'.
- c. 'innovative'.
- d. 'incredible'.
- iv. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.



- a. Option (1)
- b. Option (2) c.
- Option (3)
- d. Option (4)
- v. "... but it must be used carefully and critically." The idea of being careful and critical while using the internet, is mainly a reference to
 - a. hardware malfunction.
- b. plagiarism.

c. troubleshooting.

- d. virus threats.
- vi. Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.
- 1. The everyday usage of email is more than the everyday usage of computer for personal use.
- 2. About 18% people use email once a week.
- 3. There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.
- 4. Less than 5% of people never use the email.

- a. 1 and 3
- b. 2 and 4
- c. 1 and 2
- d. 3 and 4

vii. Based on the given graphical chart, pick the option that lists the area of zero response from respondents.

- a. Never using the internet for work and leisure
- b. Daily use of the computer for academic activities
- c. Writing and receiving emails once a week
- d. Using the internet for personal tasks once a month

viii. In the cartoon, the student's reaction reveals that he is _____

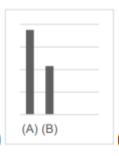
- a) indignant
- b) apologetic
- c) obedient
- d) inquisitive

ix. Which of the following statements is NOT substantiated by information in paragraph 4?

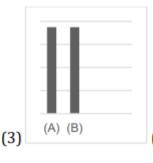
- a. About three-quarters of the respondents preferred print books for recreational reading.
- b. A little less than a 50% of the respondents voted for e-books for research or assignments.
- c. More than 50% respondents stated enjoying both versions of books for leisure reading.
- d. The survey was intended for understanding the e-book experience among students.
- x. According to the 2018 survey, which is the option that correctly displays the features of -
- (A) page numbers for use in citation and
- (B) content transfer between devices respectively.



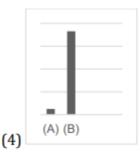
a. Option (1)



b. Option (2)



c. Option (3)



d. Option (4)

- xi. Arrange the given e-book features preferred for research from the least favourite to the most favourite, from the following –
- 1. downloading the entire e-book.
- 2. choosing page numbers in citations.
- 3. highlighting text.
- 4. resizing text to fit screen.
- a. 1, 3, 4, 2
- b. 3, 2, 1, 4
- c. 2, 4, 3, 1
- d. 4, 1, 2, 3

	-	r the questions that follow. (4) question us on participles, and I do not know the first word		
		running away and spending the day out of doors. It was so		
	_	at the edge of the woods;and in the open field back of the		
_	ussian soldiers were drill			
	e "so warm,so bright" refe			
(a)M. Hame		(c) Franz (d) the villagers		
` '	,	away and spending the day outdoors."		
(a)Birds we	9	(b)he was not prepared for the lesson		
	was warm and bright	(d)All of the above		
. ,	· ·	es the statement "The birds were chirping at the edge of		
the woods.		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
(a)He ran a	way from school	(b) Enjoying the beauty of nature		
	ng to go to school	(d) Observing the drill of the Prussian soldiers		
` ,	"Prussian soldiers were			
(a) they we	re exercising	•		
(b) they we	re attending the march p	ast		
(c) They we	ere seeing the chirping of	the birds		
(d) They we	ere capturing the city			
(B) Next he he	eld me at the side of the r	bool and had me kick. For weeks I did just that. At first		
	·	y relaxed; and finally I could command them.		
andy rendeed a	o work. But they gradual	y rolaxed, and imally robuld berninand them.		
I. Who is "he'	nere?			
a. The write	er			
b. The your	ng boy			
c. The instr	uctor			
d. The audi	ence			
II. Who does "	they' refer to?			
a. The narr				
	ons of the coach			
c. The narr				
d. The narr	_			
	of this lesson is			
a. Daudet				
b. Anees Ju	ung			
c. Douglas				
d. Barton				
	e practise for weeks?			
a. How to s	tay in water			

b. How to swing the arms						
c. How to kick the legs						
d. How to keep head out of water						
(4) I saw my mother beside me,						
Doze, open-mouthed, her face ashen like that						
Of a corpse and realized with pain that she was as old as she looked						
But soon put that thought away	4					
(i)What made the poetess look worried?						
(a)she saw her mother dozing, aged and pale						
(b)The poetess was forced to return to her home						
(c) The poetess was late for her flight						
(d)The poetess had forgotten her precious thing at home						
(ii)The poetess was in pain as she realized that						
(a)her mother was growing old and might depart in her absence						
(b)her mother was ill						
(c)her mother did not want her to go						
(d)her mother had not eaten anything since morning						
(iii)The expression "face ashen like that of a corpse" is an example of						
(a)pun (b)simile (c)metaphor (d)irony (iv)In the extract, "put that thought away" suggests that the						
(a) poetess was not willing to think about her mother						
(b) poetess did not wish to think about the fact that her mother was ageing						
(c) poetess was thinking about something else						
(d) poetess was planning for her next surprise visit to her mother						
5. Answer ANY EIGHT from the questions:						
i. The poet talks about 'the gloomy days' he employs the following figure of speec	h					
a. Metaphor b. Synecdoche	b. Synecdoche					
c. Transferred epithet d. Personification						
ii. The poet calls her mother the late winter's moon. Identify the poetic device						
a Circila de Matanhan de Jacobania de Oromana						
a. Simile b. Metaphor c. Imagery d. Oxymoron						
iii. How did Douglas try to learn swimming initially?						
a. Self learning b. By watching his father						
c. By hiring an instructor d. By watching the children in the pool swim						

	te after meeting the general who decides to send assassins to get rid is the stiffness of the injured side. Sadao immediately attends to him.	-			
a. Dramatic metaphor	b. Dramatic personae				
c. Dramatic scene	d. Dramatic irony				
v. The Governor understood the area in which Evans would be found as a. Mc lerry had been arrested and revealed info					
b. The question paper had directions written in German					
c. The index number and other numbers were map co ordinates					
d. Inspector carter carried out investigation					
vi. When Jack told Jo that the	he Skunk smelled so bad that the other woodland creatures did not				
play with him, Jo was					
a. Thrilled	b. Frightened				
c. Taken aback	d. was indifferent				

- vii. According to M.Hamel 'French' is the most beautiful language in the world because
 - a. it is the easiest to learn
 - b. it is the most pleasing to hear
 - c. it is his mother tongue
 - d. it is the clearest and the most logical
- viii. In the poem 'Aunt Jennifer's Tigers' the tigers are different from Aunt Jennifer in terms of

a. beauty and elegance

b. courage and strength

c. cruelty and shrewdness

- d. food habits and movement
- ix. According to Pablo Neruda there would be 'Victory with no survivors'. The phrase implies
 - a. Huge loss of human life.

b. Celebration after winning the battle.

c. Huge loss of property.

d. No one left alive to celebrate.

PART B (40) WRITING (16 marks)

6. You are Aishu/Gowtham, cultural captain. You are inviting a landscape architect to school for a discussion on careers for students of class XII. Draft a notice for the same 3

OR

7. You are Topan/Bhagat, 1212 Krishna apartments, Dwarka sector Chennai. Your grandfather has retired from his job. You want to give a surprise party for this hardworking and enterprising gentleman who was a dedicated professional. Draft an invitation for a dinner. Address it to your cousin Sagarika/Sagar.

8. Attempt the following questions.

You are Arjun Reddy/Sameera Reddy of 14, Model Town, Delhi. You feel that administration needs to provide better infrastructure for the city. This will help local talent to come up to a National and international level. Write a letter to the editor of a national newspaper in about 120- 150 words, giving your views.

(5)

(9) Write an article for School magazine on how growing plants at home can transform our lives and also solve many life style issues. You are A.K/J. K of class XII. (5)

LITERATURE (24 marks)

- 10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each. (3x2=6)
 - (a) "Don't go so fast, bub; You will get to your school in plenty of time!" is it a sarcastic dialogue? Explain.
 - (b) Who are described as "rootless weeds"? Why?
 - (c) What do you learn about the qualities of a good leader from the text Indigo?
 - (d)What does the reference to chappals in "Lost Spring" tell us about the economic condition of the rag pickers?
 - e. What will happen if the pace of life slows down and if there is no rush or running of engines. Give your answers on the basis of the poem, "Keeping quiet".
 - f. 'The tigers represent Aunt Jennifer's spirit and her hands represent her reality.' How?
- 11. Attempt ANY TWO out of the five questions given below, in 30-40 words each. (2x2=4)
- a. Was Jo a sensitive child? Cite an evidence.
- b. What was the purpose of frisking? Where did it take place?
- c. How did Charley compare the grand central to a huge tree? Why?

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

The story 'The Rattrap' focuses on human loneliness and the need to bond with others. Explain.

OR

How are Mukesh and Saheb's legends similar yet different? Elaborate.

13. Attempt ANY ONE out of the following questions in 120-150 words (1x5=5)

Give your perception of the imposing parents as inferred by you after reading Should Wizard hit Mommy?

OR

What traits of General's character are reflected in the story, 'The Enemy'. How is it linked to the theme of the story?